

OUTCOMES CHANGE (MILESTONES)

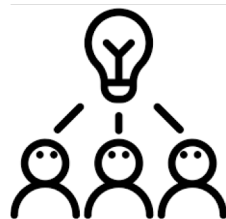


SCHOOL-COMMUNITY ENGAGEMENT

Our Interventions:

- Advocacy
- Improved School Environment
- Community Mobilization

Villagers are better aware about their village govt school. SHG members, Panchayat members, Anganwadi workers, SMC members are on-boarded with the idea of school improvement and have agreed to mobilize other villagers for the same.



Parents are providing regular feedback about their children's performance and participation. Parents are attending school meetings.

Villagers are engaging in discussions to transform their school. Different stakeholders get involved according to their capacity as per the need.



Panchayat members, teachers are collectively participating in drawing up a school development plan, teaching practices.

Parents are taking ownership of student attendance, home-work completion, etc. and are maintaining regular involvement with the school.



Active participation of community in school



IMPROVED LEARNING OUTCOMES

Our Interventions:

- Learning Enhancement Centres
- Library

Community volunteers are regularly running remedial classes in space provided by School or Community. A communication channel is established between parents and teachers through volunteers.

Children are comfortable in their classroom and have access to basic resources, clean and hygienic conditions.



Children have access to learning spaces like school library, post-school remedial classes



Teachers are discussing and adopting innovative teaching practices. They make efforts to reach out to different stakeholders to get more resources and capacity-building useful for teaching in school.



Periodic assessments of children are managed by teachers and community volunteers and have also started to map student's profile

Children are engaging in creative learning practices through learning spaces and leadership opportunities through extra-curricular activities. Children are feeling confident, motivated with increased interest in education.

Improved learning outcomes of the children

STUDENT LEADERSHIP-BUILDING

Our Interventions:

- Library
- Bal Parishad
- Campaign 'Bol'



Children are collectively participating in simple activities overlooking gender and caste differences

Children conduct awareness drives, rallies and events in their community



Children are regularly taking lead with tasks and activities as committee members



Teachers are supporting new initiatives and dialogue with children in these spaces



Safe & inclusive spaces in rural govt. schools



Two or three stakeholders are working on improving the school infrastructure which includes school building repairs, playground-building, BaLA painting, etc

1

Teachers and Principal are taking initiative to increase enrollment and improve attendance in the school.

3

5

Active presence is being observed from Panchayat leaders and community members in terms of visiting school, attending events, establishing basic interaction with school leadership and providing resources for school

7

Improvement in the learning levels of the children has been noted and children feel more confident, motivated with increased interest in education



School Teachers and Principals are discussing and identifying their goals for school improvement. The Principal actively reaches out to Govt. departments to avail benefits, teachers allocating spaces for library or smart room and school leadership collectively taking initiatives to support a need in the school.

2

4

There is an increase in enrollment and attendance of children. Children start actively participating in committees to create child-led, child centric environment into schools. There is a strong sense of belongingness among children and collectively they start working on creating inclusive environment into school.

6

Teachers are discussing and adopting innovative teaching practices. They make efforts to reach out to different stakeholders to get more resources and capacity-building useful for teaching in school.

Improved quality of education in rural government schools